

**THE ANALYSIS OF MOOD AND PROCESS TYPES
IN DEBATE CONTEST OF EDUCATION FESTIVAL
AT MURIA KUDUS UNIVERSITY ON 14TH JUNE, 2012**



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2006-32-084

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

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THE ANALYSIS OF MOOD TYPES
IN DEBATE CONTEST OF FESTIVAL PENDIDIKAN
AT MURIA KUDUS UNIVERSITY ON 14TH JUNE, 2012

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Presented to
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In Partial Fulfillment of the Requirements
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in The English Education Department



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MOTTO AND DEDICATION

Motto:

- ❖ *“success is the good fortune that comes from aspiration, desperation, perspiration and inspiration”*
- ❖ *“God ever works with those who work with will”*
- ❖ *“Press on! A better fate awaits there”*
- ❖ *"Goals are the fuel in the furnace of achievement"*
- ❖ *“Learn to be silent, let your mind listen and absorb”*

Dedication:

This skripsi is dedicated to:

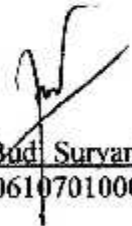
- ❖ *Allah SWT the Almighty.*
- ❖ *My beloved Parents who give me love, pray, and support.*
- ❖ *My beloved siblings (Buntut) and my big family (especially Pak dhe Sumono) who always support and motivate me.*
- ❖ *Someone I called “Bella” who give me love, care, support, motivation, advises, spirit and inspiration.*
- ❖ *My beloved best friends (B’Sujinah, Best one 27.), Ms Akhyar, Ms Sulis, Ms Ulin, Ms Azari, Ms Bowo, B’Sakinah and all of people in Pesantren Darun Najah and Sirajul Hannan who give me advises, support and help.*
- ❖ *My friends in ESA, BEM FKIP 2010, PPMI and BESWAN 27.*
- ❖ *All my friends and lecturers in Teacher Training and Education Faculty UMK.*
- ❖ *Everyone who appreciate knowledge and education.*

ADVISORS' APPROVAL

This is to certify that the skripsi of Ikhwan has been approved by the advisors for further approval by the examining committee.


Kudus, 08 October 2012

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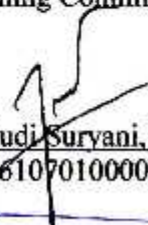
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In addition, I would like to express my sincerest gratitude to the readers for some critics and suggestion. I hope this skripsi will be useful for everyone who concern to the topic.

Kudus, 08 October 2012

The Writer

ABSTRACT

Ikhwan. 2012. *The Analysis of Mood and Process Types in Debate Contest of education Festival at Muria Kudus on 12th June, 2012*. Skripsi; English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisors: (1) Fitri Budi Suryani, S.S., M.Pd. (2) Dr. Slamet Utomo, M.Pd.

Key words : Interpersonal, Ideational, Mood, Process, Percentage, debate contest

Language interprets communication, critical thinking and communicative. Language learns from its function is Systemic Functional Grammar. Functional grammar learns how the meanings are realized in a text. There are three meanings, namely Interpersonal, Ideational and textual. Interpersonal interprets the types of Mood and Ideational interprets the types of Process. I choose to analyze the types of mood and process in debate contest of education festival at Muria Kudus University because the debate is skills which will sharpen, namely critical thinking, listening, information processing, creative thinking, communication, and persuasion.

The objectives of this research are to find out the types of Mood, the types of Process and the percentage of Mood and Process types.

To obtain the objectives of the research, the descriptive qualitative is used to design this research. Whereas, the data of this research is the mood and process in the Final of debate contest of Education Festival at Muria Kudus University recorded and the data source of this research is transcript text in the final of debate contest of education festival at Muria Kudus University which consists of eight speakers.

Based on the analyzing of the data, firstly, it was found that the most number of Mood found in final of debate contest of education festival are Declarative Mood. It is shown by the percentage of Mood types used is 1, 88 % Imperative, 95, 24 % Declarative and 2, 88 % Interrogative. Secondly, the most kinds of Process used in final of debate contest of education festival are Relational Process. It is shown by the percentage of Process types used is 19, 55 % Material, 3, 63 Mental, 65, 41 % Relational, 0, 50 % Behavior, 8, 65 % Verbal, 2, 26 % Existential and 0 % Meteorological.

Therefore, I suggest that *for the students*, the debate contest of education festival is good chance to be joined. You should know Mood and Process to make your arguments strong and know the weakness the opposite team and control your emotional. *For lecturer*, you have to teach your students to speak more because language is practice. Please, motivate your students to know Mood and Process which supposed to be able to think critical analysis. *For reader*, students explore their knowledge and understanding of debate. In addition, good speaking is not only how to speak a lot, but also that speaking can be understood by other. So,

understanding of Mood and Process to find what the speaker means are important too.

ABSTRAKSI

Ikhwan. 2012. *The Analysis of Mood and Process Types in Debate Contest of education Festival at Muria Kudus on 12th June, 2012*. Skripsi; Fakultas Kehuruan dan Ilme Pendidikan Universitas Muria Kudus. Pembimbing: (1) Fitri Budi Suryani, S.S., M.Pd. (2) Dr. Slamet Utomo, M.Pd.

Kata Kunci : Interpersonal, Ideational, Mood, Process, Percentage, debate contest

Bahasa menafsirkan komunikasi, berpikir kritis dan komunikatif. Bahasa belajar dari fungsinya adalah Systemic Functional Grammar. Functional Grammar belajar bagaimana makna yang diwujudkan dalam teks. Ada tiga makna, yaitu interpersonal, ideational dan textual. Interpersonal menafsirkan jenis Mood dan ideational menafsirkan jenis Process. Saya memilih untuk menganalisis jenis mood dan proses dalam kontes debat pendidikan festival di Universitas Muria Kudus karena debat adalah keterampilan yang akan mempertajam, berpikir kritis yaitu, mendengarkan, pengolahan informasi, berpikir kreatif, komunikasi, dan persuasi.

Tujuan dari penelitian ini adalah untuk mengetahui jenis Mood, jenis Proses dan persentase jenis Mood dan Proses.

Untuk mendapatkan tujuan dari penelitian, deskriptif kualitatif digunakan untuk merancang penelitian ini. Sedangkan, data dari penelitian ini adalah rekaman Mood dan Process di Final kontes debat Festival Pendidikan di Universitas Muria Kudus dan sumber data penelitian ini adalah transkrip teks dalam final kontes debat festival pendidikan di Universitas Muria Kudus yang terdiri dari delapan speaker.

Berdasarkan analisis dari data, pertama, ditemukan bahwa Mood yang paling banyak ditemukan di final kontes debat festival pendidikan adalah mood deklaratif. Hal ini ditunjukkan oleh persentase jenis mood yang digunakan adalah 1, 88% Imperative, 95, 24% Declarative dan 2, 88% Interrogative. Kedua, sebagian besar jenis Proses yang digunakan dalam final kontes debat festival pendidikan adalah Relational Process. Hal ini ditunjukkan oleh persentase jenis Process yang digunakan adalah 19, 55% Material, 3, 63 Mental, 65, Relational 41%, 0, 50% Behaviour, 8, 65% Verbal, 2, 26% Existential dan 0% Meteorological.

Oleh karena itu, saya menyarankan bahwa *untuk siswa*, lomba debat festival pendidikan adalah kesempatan yang baik untuk bergabung. Kamu seharusnya tahu Mood dan Process untuk memperkuat penyanggahan dan mengetahui kelemahan lawan dan kendalikan emosi Anda. *Untuk dosen*, Anda harus mengajari siswa Anda untuk berbicara lebih karena bahasa adalah kebiasaan. Tolong, memotivasi siswa untuk mengerti Mood dan Process yang seharusnya mampu berpikir analisis kritis. *Untuk pembaca*, siswa mengeksplorasi pengetahuan dan pemahaman tentang debate. Selain itu, berbicara yang baik tidak hanya bagaimana berbicara

banyak, tetapi juga bahwa berbicara dapat dipahami oleh lainnya. Jadi, pemahaman Mood dan Proses untuk menemukan apa yang dimaksud pembicara berarti juga penting.

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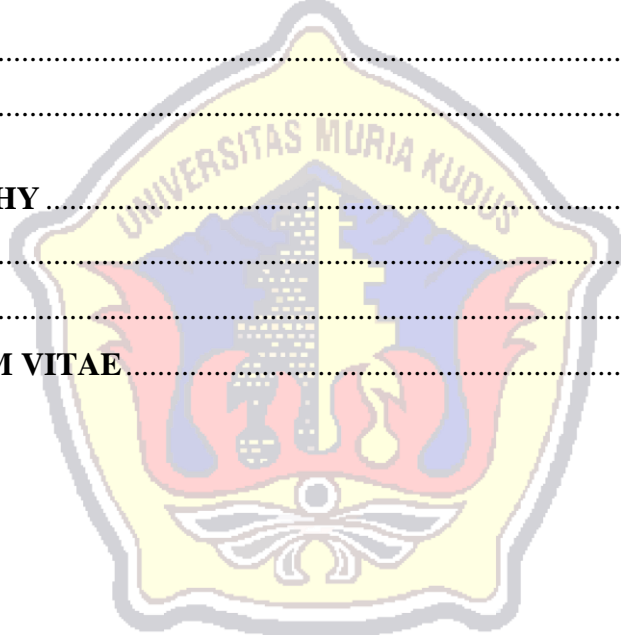
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